



PSI Services LLC

<https://test-takers.psiexams.com/capsy>

Before scheduling your examination, be sure you understand the contents of this bulletin. Please retain and use it as a reference when contacting PSI.

# California Board of Psychology California Psychology Law and Ethics Examination



## CANDIDATE INFORMATION BULLETIN

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Please refer to our website to check for the most updated information at <https://test-takers.psiexams.com/capsy>.

## PURPOSE

This Candidate Information Bulletin is designed to provide all applicants who qualify to take the California Psychology Law and Ethics Examination (CPLEE) with general information regarding the CPLEE process.

## EXAMINATION DEVELOPMENT

The CPLEE is developed and maintained by the Office of Professional Examination Service (OPES), a division of the California Department of Consumer Affairs. The OPES staff consists of test validation and development specialists who are trained to develop and analyze occupational licensing examinations.

Individual examination items are developed in Item Writers' Workshops in a multiple-choice question format. Each item is carefully researched and validated with published references to ensure accuracy and consistency with entry-level psychology practice.

The outline and content areas of the CPLEE are available as an attachment below.

## ESTABLISHING THE PASSING STANDARDS

A licensing examination determines whether an examinee is competent to practice, not whether the examinee performs better or worse than others who take the test.

In accordance with Business and Professions Code Section 101.6, the purpose of Boards, Bureaus and Commissions is to "...establish minimum qualifications and levels of competency and license persons desiring to engage in the occupations they regulate upon determining that such persons possess the requisite skills and qualifications necessary to provide safe and effective services to the public, or register or otherwise certify persons in order to identify practitioners and ensure performance according to set and accepted professional standards."

## EXAMINATIONS BY PSI SERVICES LLC

The State has contracted with PSI Services LLC (PSI) to conduct its examination program. PSI provides examinations through a network of computer examination centers nationwide.

All questions and requests for information about examinations should be directed to PSI.

PSI Services LLC  
(877) 392-6422

<https://test-takers.psiexams.com/capsy>

Eligibility for the examination is determined by the Board of Psychology (BOP).

California Board of Psychology  
1625 North Market Boulevard, Suite N-215  
Sacramento, CA 95834  
(916) 574-7720  
[www.psychology.ca.gov](http://www.psychology.ca.gov)

## EXAMINATION SCHEDULING PROCEDURES

Once you have been approved by the Board of Psychology, PSI will notify you via email of your eligibility to schedule an appointment to take the examination. You may do so via the Internet at <https://test-takers.psiexams.com/capsy>, or schedule over the telephone at (877) 392-6422.

- **FIRST TIME EXAMINEES:** Examination eligibility expires, and an application is deemed abandoned, if the applicant fails to sit for the CPLEE within one year after being notified of eligibility.
- **RE-EXAMINATION APPLICANTS:** Examination eligibility expires, and an application is deemed abandoned, if an applicant fails any written examination and does not retake the examination within one year from the date of that failure.

In most California testing centers, testing does not take place on the following:

New Year's Day
Martin Luther King, Jr. Day
Presidents Day
Memorial Day
Juneteenth
Independence Day
Labor Day
Thanksgiving Day
Day After Thanksgiving
Christmas Day
Day After Christmas

### INTERNET SCHEDULING

You may schedule for your test by completing the online Test Registration Form. The Test Registration Form is available at PSI's website, <https://test-takers.psiexams.com/capsy>. You may schedule for a test via the Internet 24 hours a day.

Log onto PSI's website and select Sign in / Create Account. Select Create Account. You are now ready to pay and schedule for the exam. Enter your zip code and a list of the testing sites closest to you will appear. Once you select the desired test site, available dates will appear.

### TELEPHONE SCHEDULING

You may call PSI at (877) 392-6422, Monday through Friday between 4:30 am and 7:00 pm, or Saturday-Sunday between 6:00 am and 2:30 pm, Pacific Time, to schedule your appointment for the test. TDD is available at 800.735.2929.

### CANCELING AN EXAMINATION APPOINTMENT

You may cancel and reschedule an examination appointment without forfeiting your fee *if your cancellation notice is received two (2) days prior to the scheduled examination date*. For example, for a 9:00 a.m. Monday appointment, the cancellation notice would need to be received before 9:00 a.m. on the previous Saturday. You may call PSI at (877) 392-6422.

**Note:** A voicemail or email message is not an acceptable form of cancellation. Please use the PSI Website or call PSI and speak directly to a Customer Service Representative.

### MISSED APPOINTMENT OR LATE CANCELLATION

If you miss your appointment, you will not be able to take the examination as scheduled. Further, you will forfeit your examination fee, if:

- You do not cancel your appointment 2 days before the scheduled examination date;
- You do not appear for your examination appointment;
- You arrive after examination start time;
- You do not present proper identification when you arrive for the examination.

### RE-EXAMINATION

Examinees who fail are eligible to re-take this examination three (3) months after failing, but not before a new form of the examination is available. To be rescheduled, examinees must submit the CPLEE Examination Request form with the examination fee of **\$127.00** to the Board of Psychology. A new Candidate Information Bulletin and a notice of eligibility will be sent when these criteria for reexamination have been met.

CANDIDATES MUST PARTICIPATE IN THE EXAMINATION WITHIN ONE YEAR OF FAILING A PREVIOUS EXAMINATION.

### EXAMINATION SITE CLOSING FOR AN EMERGENCY

In the event that severe weather or another emergency forces the closure of an examination site on a scheduled examination date, your examination will be rescheduled. PSI personnel will attempt to contact you in this situation. However, you may check the status of your examination schedule by calling (877) 392-6422. Every effort will be made to reschedule your examination at a convenient time as soon as possible. You will not be penalized. You will be rescheduled at no additional charge.

## **SPECIAL ACCOMMODATIONS AVAILABLE**

Examinees with a physical or mental impairment that substantially limits a major life activity may be eligible for accommodation in the testing process to assure that the test accurately reflects skills, knowledge or abilities. "Major life activities" include walking, seeing, hearing, speaking, breathing, learning, working, caring for one's self and

performing manual tasks. PSI is fully compliant with ADA guidelines and will provide reasonable accommodations. Scheduling services are also available via our Telecommunications Device for the Deaf (TDD) by calling 800.735.2929.

### ACCOMMODATION PROCEDURE

Examinees requiring special testing arrangements due to a physical or mental impairment must submit a request to the Board of Psychology for such arrangements. This request must be on a special form provided by the Board of Psychology. The form can be downloaded from Board's website at <https://www.psychology.ca.gov/applicants/accommodation.shtml>. PSI will provide auxiliary aids and services as approved by the Board of Psychology except when it may fundamentally alter the examination or results.

### ENGLISH AS A SECOND LANGUAGE (ESL)

A candidate for whom English is his or her second language may be eligible for additional time when taking the CPLEE. The applicant must complete and submit a request for additional time that states under penalty of perjury that English is his or her second language. You can access this form from the Board's website at [http://www.psychology.ca.gov/applicants/exam\\_accom\\_esl.shtml](http://www.psychology.ca.gov/applicants/exam_accom_esl.shtml).

The Test of English as a Foreign Language (TOEFL) certification score of 85 or below must be sent by Educational Testing Service directly to the board. The TOEFL must have been taken within the previous two years prior to application.

If documentation is approved by the Board of Psychology, the time limit on your examination may be extended by time and one half. You will be notified by email of this approval and should not schedule your examination until you have received your approval letter.

## **EXAMINATION SITE LOCATIONS**

### [CLICK HERE FOR THE TEST SITE PHONE NUMBERS](#)

The California examinations are administered at the PSI examination centers in California as listed below:

#### **AGOURA HILLS**

30851 AGOURA RD SUITE 302  
AGOURA HILLS, CA 91301

*FROM THE EAST: TAKE US-101 N/VENTURA FWY WEST TO REYES ADOBE RD (EXIT 38). TURN LEFT ONTO REYES ADOBE RD. TURN RIGHT ONTO AGOURA RD. 30851 AGOURA RD IS ON THE RIGHT.*

*FROM THE WEST: TAKE US-101 S TO LINDERO CYN RD (EXIT 39). TURN RIGHT ONTO LINDERO CANYON RD. TURN LEFT ONTO AGOURA RD. 30851 AGOURA RD IS ON THE LEFT.*

#### **ATASCADERO**

7305 MORRO RD, SUITE 201A  
ATASCADERO, CA 93422

*FROM US-101 N, TAKE THE CA-41 EXIT (EXIT 219) TOWARD MORRO RD. TURN LEFT ONTO EL CAMINO REAL. TURN LEFT ONTO CA-41/MORRO RD.*

*FROM US-101 S, TAKE THE MORRO RD/CA-41 EXIT (EXIT 219), TURN RIGHT ONTO CA-41/MORRO RD.*

**BAKERSFIELD**

5405 STOCKDALE HIGHWAY  
SUITE 103  
BAKERSFIELD, CA 93309

FROM INTERSTATE 5-SOUTH, TAKE THE STOCKDALE HIGHWAY EXIT (EXIT 253). TURN RIGHT ONTO STOCKDALE HIGHWAY. END AT 5405 STOCKDALE HIGHWAY.

FROM INTERSTATE 5-NORTH TOWARD BAKERSFIELD, KEEP LEFT TO TAKE CALIFORNIA 99 NORTH VIA EXIT 221 TOWARD BAKERSFIELD/FRESNO. TAKE THE CALIFORNIA 58 EAST EXIT TOWARD TEHACHAPI/MOJAVE. TAKE THE EXIT ON THE LEFT TOWARD CALIFORNIA STATE UNIVERSITY/STOCKDALE HIGHWAY/BRUNDAGE LANE. TURN LEFT ONTO WIBLE ROAD, TURN SLIGHT LEFT ONTO STOCKDALE HIGHWAY. END AT 5405 STOCKDALE HIGHWAY.

**CARSON**

17420 S. AVALON BLVD, SUITE 205  
CARSON, CA 90746

FROM CA-91 E/GARDENA FWY TAKE THE AVALON EXIT. OFF RAMP WILL LEAD YOU ONTO ALBERTONI ST. MAKE A RIGHT ONTO AVALON BLVD AND WE ARE LOCATED ON THE RIGHT HANDSIDE (SAME PARKING LOT AS CARL'S JR).

FROM CA-91 W TAKE THE AVALON EXIT. MAKE A LEFT ONTO AVALON BLVD. MAKE A U-TURN ON AVALON BLVD AND ALBERTONI ST. WE ARE LOCATED ON THE RIGHT-HAND SIDE. (SAME PARKING LOT AS CARL'S JR).

**DIAMOND BAR**

21660 EAST COPLEY DR SUITE 215  
DIAMOND BAR, CA 91765

FROM I-10 E, TAKE THE GRAND AVE EXIT (EXIT 38A). TURN RIGHT ONTO S GRAND AVE. TURN RIGHT ONTO GOLDEN SPRINGS DR. TURN LEFT ONTO COPLEY DR.

FROM 60 WEST, TAKE GRAND AVE EXIT (EXIT 24B). TURN LEFT ONTO GRAND AVE. TURN RIGHT ONTO GOLDEN SPRINGS DR. TURN LEFT ONTO COPLEY DR. 21660 COPLEY DR, STE 260 IS ON THE LEFT.

**EL MONTE - SANTA FE SPRINGS**

10330 PIONEER BOULEVARD, SUITE 285  
SANTA FE SPRINGS, CA 90670

FROM THE I-5 NORTH TAKE NORWALK BLVD (EXIT 121), TURN RIGHT ONTO NORWALK BLVD. TURN LEFT ONTO IMPERIAL HWY/CA-90. TURN RIGHT ONTO PIONEER BLVD, TESTING CENTER WILL BE ON YOUR RIGHT.

**FRESNO**

351 E. BARSTOW AVE, SUITE 101  
FRESNO, CA 93710

FROM CA-41 S, TAKE THE BULLARD AVE EXIT. TURN LEFT ONTO E BULLARD AVE. TURN RIGHT ONTO N FRESNO ST. PASS THROUGH THE INTERSECTION OF FRESNO AND BASTOW AVE. TAKE THE FIRST DRIVEWAY ON THE RIGHT-HAND SIDE.

FROM CA-41 N, TAKE THE SHAW AVE EXIT TOWARD CLOVIS. TURN RIGHT ONTO E SHAW AVE. TURN LEFT ONTO N FRESNO ST. TURN LEFT INTO THE LAST DRIVEWAY BEFORE BARSTOW AVE. TESTING CENTER IS IN THE OFFICE COMPLEX ON THE SW CORNER OF BARSTOW AND FRESNO ST.

**IRVINE**

8 CORPORATE PARK, SUITE 200  
IRVINE, CA 92606

FROM I-405 S - USE THE 2ND LANE FROM RIGHT TO TAKE EXIT 7 FOR JAMBOREE RD, THEN USE THE LEFT 2 LANES TO TURN LEFT ONTO JAMBOREE RD. GO ABOUT 1.5 MILES THEN TURN RIGHT ONTO BECKMAN AVE. TAKE THE FIRST RIGHT ONTO CORPORATE PARK. 8 CORPORATE PARK IS THE SECOND BUILDING ON THE RIGHT.

FROM I-5 S - TAKE EXIT 100 FOR JAMBOREE RD. USE THE 2ND FROM RIGHT LANE TO TURN RIGHT ONTO JAMBOREE RD. TAKE THE RAMP TO JAMBOREE RD THEN KEEP LEFT AT THE FORK TO CONTINUE ONTO JAMBOREE RD. GO ABOUT 2.2 MILES THEN TURN LEFT ONTO BECKMAN AVE. TAKE THE FIRST RIGHT ONTO CORPORATE PARK. 8 CORPORATE PARK IS THE SECOND BUILDING ON THE RIGHT.

ONCE PARKED, PROCEED THROUGH THE FRONT ENTRANCE AND TAKE THE ELEVATOR TO THE SECOND FLOOR. THE TEST CENTER IS IN SUITE 200.

**LAWNDALE**

THE BAYTOWER CORPORATE CENTER  
15901 HAWTHORNE BLVD, SUITE 330  
LAWNDALE, CA 90260

FROM I-5S, MERGE ONTO CA-110S, WHICH BECOMES I-110S. MERGE ONTO I-105W. TAKE THE I-405S/I-405N EXIT AND MERGE ONTO I-405S. TURN RIGHT ONTO INGLEWOOD AVE. TURN LEFT ONTO MANHATTAN BEACH BLVD. TURN RIGHT ONTO HAWTHORNE BLVD.

**REDDING**

2861 CHURN CREEK, UNIT C  
REDDING, CA 96002

FROM I-5 S, TAKE THE CYPRESS AVENUE EXIT (677). TURN RIGHT ONTO E. CYPRESS AVE. TURN RIGHT ON CHURN CREEK RD.

FROM I-5 N TOWARDS SACRAMENTO, TAKE THE CYPRESS AVE EXIT (677). TURN LEFT ONTO E. CYPRESS AVE. TURN RIGHT ONTO CHURN CREEK RD.

FROM 299 E TOWARDS REDDING, START GOING WEST ON CA-299. MERGE ONTO I-5 S RAMP ON THE LEFT TOWARDS SACRAMENTO. TAKE THE CYPRESS AVE EXIT (677). TURN LEFT ONTO E. CYPRESS AVE. TURN RIGHT ONTO CHURN CREEK RD.

FROM 299 W TOWARDS REDDING. START GOING EAST ON CA-299 TOWARDS WEAVERVILLE/REDDING. FROM 299 EAST TURN RIGHT ONTO CA-273/CA-299 E/MARKET STREET. TURN LEFT ONTO CA-299-E. MERGE ONTO I-5 S VIA EXIT 2A TOWARDS RED BLUFF/SACRAMENTO. TAKE THE CYPRESS AVE EXIT (677). TURN LEFT ONTO E. CYPRESS AVE. TURN RIGHT ONTO CHURN CREEK RD.

**RIVERSIDE**

7888 MISSION GROVE PARKWAY S., SUITE 130  
RIVERSIDE, CA 92508

FROM THE CA-91W TOWARD RIVERSIDE/BEACH CITIES, TAKE THE CENTRAL AVENUE EXIT TOWARD MAGNOLIA CENTER. TURN LEFT ONTO CENTRAL AVE. CENTRAL AVE BECOMES ALESSANDRO BLVD. VEER TO THE RIGHT, THEN STAY STRAIGHT TO GO ONTO TRAUTWEIN RD (YOU WILL PASS COMMUNICATIONS CENTER DR). TURN LEFT ONTO MISSION GROVE PKY W.

FROM THE HIGH DESERT/SAN BERNARDINO AREA 215 S, WHERE THE 60 FWY, 91 FWY, AND THE 215 FWY SPLIT, TAKE 215S (SIGNS FOR THE 60 EAST INDIO). TAKE EXIT 27C FOR ALESSANDRO BLVD, TURN RIGHT ONTO E ALESSANDRO BLVD, TURN LEFT ONTO MISSION GROVE PKWY S.

**SACRAMENTO**

8950 CAL CENTER DR, SUITE 158  
BUILDING TWO  
SACRAMENTO, CA 95826

FROM US-50 E: USE THE RIGHT TWO LANES TO TAKE EXIT 11 FOR WATT AVE. USE THE RIGHT 2 LANES TO TURN RIGHT ONTO WATT AVE. USE THE LEFT LANE TO TURN LEFT AT THE FIRST CROSS STREET ONTO FOLSOM BLVD. USE THE LEFT TWO LANES TO TURN LEFT ONTO MANLOVE RD. TURN LEFT ONTO CAL CENTER DR. BUILDING 8950 WILL BE ON THE LEFT.

FROM US-50 W: USE THE RIGHT TWO LANES TO TAKE EXIT 11 FOR WATT AVE. USE THE LEFT 2 LANES TO TURN LEFT ONTO WATT AVE. USE THE LEFT LANE TO TURN LEFT AT THE FIRST CROSS STREET ONTO FOLSOM BLVD. USE THE LEFT TWO LANES TO TURN LEFT ONTO MANLOVE RD. TURN LEFT ONTO CAL CENTER DR. BUILDING 8950 WILL BE ON THE LEFT.

**SAN DIEGO**

5440 MOREHOUSE DRIVE, SUITE 3100  
SAN DIEGO, CA 92121

FROM I-805 S, TAKE THE SORRENTO VALLEY RD/MIRA MESA BLVD EXIT. TURN LEFT ONTO MIRA MESA BLVD, TURN LEFT ONTO SCRANTON ROAD. TURN RIGHT ONTO MOREHOUSE DRIVE.

FROM I-805 N TOWARD LOS ANGELES, TAKE THE MIRA MESA BLVD/VISTA SORRENTO PKWY EXIT. TURN RIGHT ONTO MIRA MESA

BLVD. TURN LEFT ONTO SCRANTON RD. TURN RIGHT ONTO MOREHOUSE DR.

ADDITIONAL PARKING CAN BE FOUND (ON TOP OF THE AT&T BUILDING) BY CONTINUING ON MOREHOUSE PAST OUR BUILDING AND TURNING LEFT AT THE NEXT DRIVEWAY UP THE HILL.

#### **SAN FRANCISCO**

150 EXECUTIVE PARK BLVD., STE 2400  
SAN FRANCISCO, CA 94134

I-80 W BECOMES US-101 S. TAKE EXIT 429A TOWARD MONSTER PARK/TUNNEL AVE. TAKE THE RAMP TOWARD 3COM PARK. TURN RIGHT ONTO ALANNA RD. TURN LEFT ONTO EXECUTIVE PARK BLVD.

#### **SANTA CLARA**

2936 SCOTT BLVD  
SANTA CLARA, CA 95054

FROM US-101 N, TAKE THE SAN TOMAS EXPWY/MONTAGUE EXPWY EXIT- EXIT 392. TAKE THE SAN TOMAS EXPWY RAMP. MERGE ONTO SAN TOMAS EXPY/CR-G4. TURN LEFT ONTO SCOTT BLVD.

FROM I-880 S TOWARD SAN JOSE, TAKE THE MONTAGUE EXPWY EXIT (7). TAKE THE MONTAGUE EXPWY WEST RAMP. MERGE ONTO MONTAGUE EXPY/CR-G4 E. TURN LEFT ONTO E TRIMBLE RD. E TRIMBLE RD BECOMES DE LA CRUZ BLVD. TURN SLIGHT RIGHT ONTO CENTRAL EXPY/CR-G6 W. TURN SLIGHT RIGHT ONTO SCOTT BLVD.

#### **SANTA ROSA**

160 WIKIUP DRIVE, SUITE 105  
SANTA ROSA, CA 95403

FROM US-101 N, TAKE MARK WEST SPRINGS/RIVER ROAD EXIT. TURN RIGHT ON MARK WEST SPRINGS. TURN LEFT AT OLD REDWOOD HIGHWAY. TURN RIGHT ON WIKIUP DRIVE. FIRST DRIVEWAY ON RIGHT.

FROM US-101 S, TAKE MARK WEST SPRINGS/RIVER ROAD EXIT. TURN LEFT ON MARK WEST SPRINGS. TURN LEFT AT OLD REDWOOD HIGHWAY. TURN RIGHT ON WIKIUP DRIVE. FIRST DRIVEWAY ON RIGHT.

#### **UNION CITY**

32960 ALVARADO-NILES RD, SUITE 650  
UNION CITY, CA 94587

FROM I-880 N - AT EXIT 23, TAKE RAMP RIGHT AND FOLLOW SIGNS FOR ALVARADO NILES RD. TURN RIGHT ONTO ALVARADO NILES RD. AFTER ABOUT A MILE, MAKE A U-TURN AT DOWE AVE. TAKE THE FIRST RIGHT INTO THE OFFICE PARK AND THEN TAKE THE FIRST LEFT ONCE ON THE PROPERTY. SUITE 650 WILL BE IN THE FIRST BUILDING ON YOUR RIGHT. FROM I-880 S - AT EXIT 23, TAKE RAMP RIGHT AND FOLLOW SIGNS FOR ALVARADO NILES RD. TURN LEFT ONTO ALVARADO NILES RD. AFTER ABOUT A MILE, MAKE A U-TURN AT DOWE AVE. TAKE THE FIRST RIGHT INTO THE OFFICE PARK AND THEN TAKE THE FIRST LEFT ONCE ON THE PROPERTY. SUITE 650 WILL BE IN THE FIRST BUILDING ON YOUR RIGHT.

#### **VENTURA**

4245 MARKET ST, SUITE 208  
VENTURA, CA 93003

FROM US-101N, TAKE THE TELEPHONE ROAD (EXIT 65). TURN LEFT ONTO TELEPHONE ROAD. TURN RIGHT ONTO MARKET STREET.

#### **VISALIA**

3400 W MINERAL KING AVE, SUITE D  
VISALIA, CA 93291

FROM CA-99N, MERGE ONTO CA-198E VIA EXIT 96 TOWARD VISALIA/SEQUOIA NAT'L PARK. TAKE THE EXIT TOWARD DEMAREE STREET. MERGE ONTO W NOBLE AVENUE. TURN LEFT ONTO S COUNTY CENTER DRIVE. TAKE THE 1<sup>ST</sup> LEFT ONTO W MINERAL KING AVENUE.

#### **WALNUT CREEK**

175 LENNON LANE, SUITE 203  
WALNUT CREEK, CA 94598

FROM I-5N, KEEP LEFT TO TAKE I-580W TOWARD TRACY/SAN FRANCISCO. MERGE ONTO I-680N VIA EXIT 44B TOWARD SACRAMENTO/WALNUT CREEK/CONCORD. TAKE THE YGNACIO VALLEY ROAD EXIT AND TURN RIGHT. TURN LEFT ONTO LENNON LANE.

## **Out-of-State Examination Sites**

#### **ALBUQUERQUE**

9550 SAN MATEO BLVD, N.E., SUITE G  
ALBUQUERQUE, NM 87113

FROM I-25 S - TAKE EXIT 234 NM-556/ROY AVE TOWARD TRAMWAY RD. CONTINUE ONTO PAN AMERICAN FRONTAGE RD S FOR .2 MILES CONTINUE ONTO PAN AMERICAN FREEWAY NE AND GO .4 MILES. TURN RIGHT ONTO VENICE AVE NE AND GO .3 MILES. THE PSI OFFICE IS THE LAST BUILDING ON THE LEFT BEFORE YOU REACH SAN MATEO. THE MAIN ENTRANCE THAT FACES SAN MATEO IS WHERE TEST TAKERS WILL ENTER. THE ENTRANCE FACING VENICE AVE WITH BE WHERE LICENSING CANDIDATES WILL REPORT.

#### **ATLANTA (MARIETTA)**

2100 ROSWELL ROAD NE, SUITE 2128  
MARIETTA, GA 30062

FROM I-75 NORTHBOUND, TAKE EXIT #263 - THE 120 LOOP, EAST TOWARD ROSWELL. DRIVE APPROXIMATELY 1.5 MILES (PAST POWERS FERRY AND LOWER ROSWELL ROADS) AND EXIT RIGHT TOWARD ROSWELL. MAKE A RIGHT AT THE LIGHT OFF OF THE EXIT AND ONTO ROSWELL ROAD. PAVILIONS AT EAST LAKE SHOPPING CENTER IS ½ MILE ON RIGHT.

#### **BRONX**

34 MARCONI STREET, SUITE 210  
BRONX, NY 10461

\*\*PRESS IN THE CODE 26 TO ACCESS SUITE AFTER ARRIVAL AT BUILDING\*\*

HEAD NORTH ON HUTCHINSON RIVER PKWY N. TAKE EXIT 3W FOR PELHAM PKWY W. MERGE ONTO BRONX AND PELHAM PKWY. USE THE RIGHT LANE TO TAKE THE HUTCHINSON PKWY S RAMP TO WHITESTONE BR QUEENS. MERGE ONTO HUTCHINSON RIVER PKWY S. TAKE EXIT 2 TOWARD WESTCHESTER AVE/E TREMONT AVE. TAKE A SLIGHT RIGHT TOWARDS WATERS PL. TURN RIGHT ONTO WATERS PL. TURN RIGHT ONTO MARCONI ST. THE OFFICE WILL BE ON YOUR LEFT.

ENTER THE FRONT ENTRANCE PRESS 26 TO ACCESS. AFTER ENTRANCE INTO BUILDING TAKE THE STAIRS OR ELEVATOR TO THE SECOND FLOOR. WE ARE IN SUITE 210. IF TAKING THE STAIRS, TAKE A LEFT ONCE YOU REACH THE SECOND FLOOR. THE OFFICE IS AT THE TOP OF THE RAMP. FROM THE ELEVATOR, TAKE 2 RIGHTS. THE OFFICE IS AT THE TOP OF THE RAMP.

#### **CENTENNIAL**

12150 E. BRIARWOOD AVE, SUITE 270  
CENTENNIAL, CO 80112

EXIT I-25 AT ARAPAHOE ROAD. HEAD EAST ON ARAPAHOE (AWAY FROM THE MOUNTAINS) TO PEORIA (5 TRAFFIC LIGHTS). TURN RIGHT ON PEORIA AND LEFT ON BRIARWOOD.

#### **CHARLOTTE**

TYVOLA EXECUTIVE PARK 1  
5701 WESTPARK DR, #101  
CHARLOTTE, NC 28217

FROM I-77S TOWARDS COLUMBIA, EXIT TYVOLA ROAD (EXIT #5). TURN LEFT AT TYVOLA ROAD. MAKE A RIGHT AT WESTPARK DR. FROM I-77N, EXIT TYVOLA ROAD (EXIT #5). BEAR RIGHT AT TYVOLA ROAD. TURN RIGHT AT WESTPARK DR.

#### **CHERRY HILL**

901 LINCOLN DR W, SUITE 130  
MARLTON, NJ 08053

FROM NJ-73 NORTH - TAKE THE RAMP ON THE ON THE RIGHT FOR NJ-73 NORTH AND HEAD TOWARDS NEW JERSEY TURPIKE/PALMYRA/TACONY. GO 1.6 MILES THEN BEAR RIGHT TO TURN ONTO LINCOLN DR EAST. TURN LEFT ONTO LINCOLN DR E, WHICH THEN TURNS INTO LINCOLN DR. AT THE LIGHT, GO STRAIGHT ONTO LINCOLN DR WEST.

**CHICAGO**

332 S. MICHIGAN AVENUE  
SUITE 525  
CHICAGO, IL 60604  
TAKE US-41S WHICH BECOMES I-94E. TAKE THE W JACKSON BLVD EXIT (51F). TURN LEFT ON W JACKSON BLVD. TURN RIGHT ON S MICHIGAN AVE.

**DALLAS**

1701 N COLLINS BLVD, SUITE 130  
RICHARDSON, TX 75080  
FROM US-75 NORTH TAKE EXIT 26 ONTO N. CENTRAL EXPRESSWAY TOWARD COLLINS BLVD./CAMPBELL RD. TURN LEFT ONTO CAMPBELL RD. TURN LEFT ON COLLINS BLVD. BUILDING IS ON RIGHT.

**HOUSTON (NORTHWEST)**

9800 NORTHWEST FREEWAY  
SUITE 200  
HOUSTON, TX 77092  
FROM HWY 290 DRIVING SOUTHEAST, MERGE ONTO LOOP 610 NORTH. EXIT AT T.C.JESTER AND THEN U-TURN UNDER LOOP 610. STAY ON THE FEEDER ROAD, SHERATON HOTEL IS ON THE RIGHT AS THE ROAD CURVES RIGHT. TURN INTO THE PARKING LOT IMMEDIATELY AFTER THE SHERATON HOTEL AND BEFORE THE OFFICE BUILDING. CENTER IS ON THE 2ND FLOOR.

**MILFORD**

500 BIC DRIVE  
SUITE 101  
MILFORD, CT 06461  
FROM HIGHWAY I-95 EXIT 35. GO TOWARD BIC DRIVE. GO .5 MILES TO 500 BIC DRIVE WHICH IS AT GATE 1 OF THE FORMER BIC COMPLEX. GO TO THE REAR OF THE LOT AND PARK. WALK DOWN THE HILL IN FRONT OF THE BUILDING AND ENTER THE FRONT DOOR. SIGNS WILL DIRECT YOU TO SUITE 101 (PSI).

**NASHVILLE**

THE OAKS  
1102 KERMIT DRIVE, SUITE 101  
NASHVILLE, TN 37217  
FROM I-40 EAST: TAKE EXIT ONTO I-24 (EXIT 213-A). TAKE MURFREESBORO ROAD AT THE FIRST EXIT (EXIT 52). STAY IN THE RIGHT LANE ON THE RAMP, AS THE EXIT APPEARS WHILE YOU ARE STILL IN THE CURVE. ON MURFREESBORO, STAY IN THE LEFT LANE. YOU WILL PASS DAYS INN AND SUPER GIGANTE GROCERY ON YOUR RIGHT. TURN LEFT ONTO KERMIT DRIVE WHEN THERE IS A MCDONALDS ON YOUR RIGHT. PSI IS IN THE FIRST BUILDING ON YOUR LEFT.

FROM I-40 WEST: TAKE EXIT ONTO BRILEY PARKWAY, TURN LEFT ONTO BRILEY PWY. EXIT ONTO MURFREESBORO RD. STAY IN THE RIGHT LANE. TURN RIGHT ONTO KERMIT DRIVE. PSI IS IN THE FIRST BUILDING ON YOUR LEFT.

**OLATHE**

18000 W. 105TH ST.  
CORPORATE RIDGE OFFICE PARK  
OLATHE, KS 66061  
FROM EAST - TAKE I-435 W TO K-10/LAWRENCE EXIT 1B. FROM K-10, EXIT AT RIDGEVIEW RD AND TURN LEFT. TAKE FIRST LEFT INTO OFFICE PARK. THE PSI OFFICE IS ON LEFT.  
FROM NORTH - TAKE I-35 S TO I-435 W EXIT 222B, THEN TAKE K-10/LAWRENCE EXIT 1B. FROM K-10, EXIT AT RIDGEVIEW RD AND TURN LEFT. TAKE FIRST LEFT INTO OFFICE PARK. THE PSI OFFICE IS ON LEFT.  
FROM WEST OF I-35, TAKE I-435 S, THEN TAKE K-10/LAWRENCE EXIT 1B. FROM K-10, EXIT AT RIDGEVIEW RD AND TURN LEFT. TAKE FIRST LEFT INTO OFFICE PARK. THE PSI OFFICE IS ON LEFT.  
FROM SOUTH - TAKE I-35 N TO I-435 W EXIT 222B, THEN TAKE K-10/LAWRENCE EXIT 1B. FROM K-10, EXIT AT RIDGEVIEW RD AND TURN LEFT. TAKE FIRST LEFT INTO OFFICE PARK. THE PSI OFFICE IS ON LEFT.  
FROM WEST - TAKE K-10/LAWRENCE EXIT 1B. FROM K-10, EXIT AT RIDGEVIEW RD AND TURN RIGHT. TAKE FIRST LEFT INTO OFFICE PARK. THE PSI OFFICE IS ON LEFT. PLEASE PARK IN THE SPOTS DESIGNATED FOR VISITORS/TESTERS AT THE FRONT OF THE BUILDING.

**PHILADELPHIA**

ONE BALA AVENUE, SUITE 310  
BALA CYNWYD, PA 19004  
FROM I-76 EXIT CITY LINE AVENUE. FOLLOW CITY LINE AVENUE SOUTH. THE BUILDING IS ON THE CORNER OF BALA AVENUE AND CITY LINE (NEXT TO THE BALA CYNWYD RAILROAD STATION). THIS IS NOT BALA PLAZA.

**RICHMOND**

MOOREFIELD VI BUILDING  
620 MOOREFIELD PARK DRIVE  
SUITE 205  
RICHMOND, VA 23236  
FROM I-64E, TAKE THE PARHAM RD EXIT AND TURN RIGHT. N PARHAM RD/VA-73 S BECOMES VA-150 S/CHIPPENHAM PKWY. MERGE ONTO VA-76 S/POWHITE PKWY. MERGE ONTO MIDLOTHIAN TURNPIKE WEST. TURN LEFT ON MOOREFIELD PARK DR.

**SOUTHFIELD (DETROIT AREA)**

2640 LAHSER ROAD, SUITE 150  
SOUTHFIELD, MI 48033  
FROM I-96 E MERGE ONTO I-696 E. THEN MERGE ONTO MI-10 S. TAKE THE LAHSER ROAD EXIT. KEEP LEFT AT THE FORK IN THE RAMP. TURN LEFT ONTO NORTHWESTERN HWY. TURN RIGHT ONTO LAHSER ROAD. YOU MAY ACCESS THE BUILDING FROM THE BACK USING THE NW DOOR.

**SPRINGFIELD**

1111 ELM STREET, SUITE 32A  
WEST SPRINGFIELD, MA 01089  
TAKE MASS PIKE (RT. 90). EXIT 4-WEST SPRINGFIELD/HOLYOKE. TURN RIGHT ON WEST SPRINGFIELD/RT. 5 SOUTH. CONTINUE ON RT. 5 APPROXIMATELY TWO MILES. TURN RIGHT ON ELM ST.-IMMEDIATELY AFTER SHOWCASE CINEMAS. OFFICE IS APPROXIMATELY 1/4 MILE ON THE RIGHT.

**TULSA**

2840 E. 51ST STREET  
BRITTANY SQUARE OFFICE PARK, SUITE 215  
TULSA, OK 74105  
FROM I-44 EAST - TAKE EXIT NUMBER 228 (HARVARD), STAY TO THE RIGHT WHICH WILL BE WESTBOUND ON 51ST ST. IN ROUGHLY 1/2 MILE, TURN LEFT ON DELAWARE CT. THE TEST CENTER IS IN THE FIRST BUILDING ON THE LEFT MARKED "BRITTANY SQUARE OFFICE PARK".

**VANCOUVER**

11818 SE MILL PLAIN BLVD, STE 402  
VANCOUVER, WA 98684  
FROM I-205 N - TAKE EXIT 28A-B-C FOR MILL PLAIN BLVD TOWARD NE 112TH AVE AND USE THE RIGHT 2 LANES. KEEP RIGHT AT THE FORK TO CONTINUE TO CONTINUE TO EXIT 28A AND FOLLOW THE SIGNS FOR MILL PLAIN BLVD E. USE ANY LANE TO TURN RIGHT ONTO SE MILL PLAIN BLVD. TAKE A LEFT ONTO NE 120TH AVE. TAKE THE FIRST LEFT INTO CRESTWOOD BUSINESS PARK. THE PSI TEST CENTER IS LOCATED IN BUILDING 4, SUITE 402, BETWEEN SACRED STONE HOLISTIC CENTER AND REALTYONEGROUP.

**WEST DES MOINES**

950 OFFICE PARK RD  
WEST DES MOINES, IA 50265  
FROM INTERSTATE 235 (EASTBOUND OR WESTBOUND), TAKE EXIT #3 FOR 8TH STREET (WEST DM)/73RD ST (WINDSOR HTS). TURN RIGHT AT THE TRAFFIC LIGHT AND PROCEED SOUTH TO OFFICE PARK ROAD. TURN RIGHT (WEST) ON OFFICE PARK.

**WEST HARTFORD**

1245 FARMINGTON AVENUE, SUITE 203  
WEST HARTFORD CT.  
FROM I-84 WEST, TAKE EXIT 40 TOWARD CT-71/NEW BRITAIN AVE/CORBINS CORNER. TURN RIGHT ONTO RIDGEWOOD RD. TURN LEFT ONTO WOOD PONT RD. TURN LEFT ONTO TUNXIS RD. TURN RIGHT ONTO BROOKMOOR RD. TURN RIGHT ONTO BUENA VISTA RD. TURN LEFT ONTO EVERETT AVE. TURN RIGHT ONTO FARMINGTON AVE. DESTINATION IS ON THE RIGHT.

## WILSONVILLE

25195 SW PARKWAY AVENUE, SUITE 105

WILSONVILLE, OR 97070

GOING SOUTH: OFF I5, TAKE EXIT 286 (ELLINGENS/BOONES FERRY RD). TURN LEFT AND CROSS BACK OVER THE FREEWAY. TURN LEFT AT 2<sup>ND</sup> SIGNAL LIGHT (PARKWAY AVE.) TURN INTO PARKWAY PLAZA PARKING LOT (ACROSS THE STREET FROM SHRINER'S). WE ARE LOCATED IN THE MAIN ENTRANCE FIRST DOOR ON THE RIGHT.

## WHEATRIDGE

4891 INDEPENDENCE ST #220

WHEAT RIDGE, CO 80033

FROM I-70W, MERGE ONTO KIPLING ST/CO-391N. TURN RIGHT ONTO W 49TH AVE. TAKE THE 1ST RIGHT ONTO INDEPENDENCE ST.

## REPORTING TO THE EXAMINATION SITE

On the day of the examination, you must arrive at least 30 minutes prior to your scheduled appointment time. This allows time for check-in and identification verification and provides time to familiarize yourself with the examination process. If you arrive late, you may not be admitted to the examination site and you may forfeit your examination registration fee. Even though candidates will be thumb printed, you are still required to comply with any identification requirements established by the appropriate regulatory entity.

### REQUIRED IDENTIFICATION AT EXAMINATION SITE

You must provide one of the following valid forms of government-issued identification before you may examine:

- An unexpired State issued Driver's License
- An unexpired State Department of Motor Vehicles Identification Card
- A current U.S. military-issued identification card
- An unexpired government issued passport
- A U.S. government-issued passport card

*All photographs must be recognizable as the person to whom the identification card was issued. The name on the application must match the photographic I.D. card.*

If you cannot provide the required identification, you must call (877) 392-6422 at least 3 weeks prior to your scheduled appointment to arrange a way to meet this security requirement. *Failure to provide all of the required identification at the time of the examination without notifying PSI is considered a missed appointment, and you will not be able to take the examination.*

### CALIFORNIA LAW SECURITY PROCEDURES

Section 123 of the California Business and Professions Code states: It is a misdemeanor for any person to engage in any conduct which subverts or attempts to subvert any licensing examination or the administration of an examination, including, but not limited to:

- Conduct which violates the security of the examination materials;
- Removing from the examination room any examination materials without authorization;
- The unauthorized reproduction by any means of any portion of the actual licensing examination;

- Aiding by any means the unauthorized reproduction of any portion of the licensing examination;
- Paying or using professional or paid examination-takers for the purpose of reconstructing any portion of the licensing examination;
- Obtaining examination questions or other examination material, except by specific authorization either before, during, or after an examination; or
- Using or purporting to use any examination questions or materials which were improperly removed or taken from any examination for the purpose of instructing or preparing any applicant for examination; or
- Selling, distributing, buying, receiving, or having unauthorized possession of any portion of a future, current, or previously administered licensing examination.
- Communicating with any other examinee during the administration of a licensing examination.
- Copying answers from another examinee or permitting one's answers to be copied by another examinee.
- Having in one's possession during the administration of the licensing examination any books, equipment, notes, written or printed materials, or data of any kind, other than the examination materials distributed, or otherwise authorized to be in one's possession during the examination.
- Impersonating any examinee or having an impersonator take the licensing examination on one's behalf.

Nothing in this section shall preclude prosecution under authority provided for in any other provision of law. In addition to any other penalties, a person found guilty of violating this section, shall be liable for the actual damages sustained by the agency administering the examination not to exceed ten thousand dollars (\$10,000) and the costs of litigation.

### IMPORTANT INFORMATION ABOUT TAKING AN EXAMINATION

1. All candidates will have their thumbprint taken during examination check-in. The thumb print must be matched after candidates return from a restroom break and any time the candidate leaves and returns to the test site after check-in.
2. The temperature in the testing room is maintained at a moderate level. Candidates are advised to layer clothing. Acceptable layered clothing includes lightweight shirts, sweaters, and pullovers without pockets or hoods. These items must be worn upon check-in, while you wait to enter the testing room, and during your initial seating for the examination. If the layered item is removed during the examination, you will be required to store it in the lobby while time continues to count down on your examination. Outerwear (coats, heavy jackets, vests, shawls, scarves, etc.) is not allowed in the testing rooms.
3. There are timing mechanisms available in the testing room and on the computer console to help candidates keep track of time during the test administration. Candidates are not permitted to bring watches or other timekeeping devices into the testing rooms.
4. Only one candidate will be allowed to take a restroom break at a time. Candidates are required to sign out when

leaving and returning to the testing room. If a candidate's restroom break takes longer than 5 (five) minutes, a proctor will check on the candidate and will notify the applicable regulatory entity of the occurrence. The regulatory entity will investigate and take appropriate action.

- The following is a non-exhaustive list of personal items that are not permitted in the testing rooms:

Purses	Briefcases/daypacks/luggage
Cellular phones	Pagers
Drinks (including water)	Food/candy/snacks/gum
Good luck items	Luggage
Calculators	Reading materials
Textbooks	Notes
Any recording device	Smart devices
Electronic devices	Headphones or earphones/earbuds
Personal pens or pencils	Therapeutic items
Cameras	Over-the-counter medication
Weapons	Fashion scarves
Hats/baseball caps/visors*	Sunglasses**
Bulky, large or noisy jewelry***	Prescription drugs****

\*Headwear worn for religious purposes is subject to inspection.

\*\*Prescription and non-prescription eyeglasses may not be worn for the photo. Eyeglasses subject to inspection.

\*\*\*Jewelry that is allowed into the examination room is subject to inspection.

\*\*\*\*Drugs that are medically necessary during the pendency of the examination may be brought into the examination site, in a container bearing a proper prescription label with the name of the candidate and of the drug; any such medication is subject to examination by a proctor upon check-in.

Examination proctors will have considerable discretion to refuse permission of clothing and/or items that compromise the integrity or security of the examination.

During the check-in process, all candidates will be asked if they possess any of the prohibited items and all candidates will be asked to empty their pockets. If prohibited items are found during check-in, candidates must return these items to their vehicle or other place of safekeeping. Neither PSI nor the Department of Consumer Affairs will be responsible for the items. Any candidate possessing prohibited items in the testing room will have his or her examination results invalidated, and PSI will notify the appropriate regulatory entity of the occurrence.

- Shoes must be worn at all times and feet are not permitted on the chairs. Feet must remain on the floor during examinations.
- Copying any portion of the examination content by any means or communicating examination content for the purpose of aiding its unauthorized reproduction, whether before, during, or after the examination, is a violation of PSI security policy and existing law. Either one may result in the disqualification or invalidation of examination

results, the denial of your license, and may result in criminal prosecution.

- If a candidate is asked by a proctor to step into the lobby during your examination, the proctor will suspend the candidate's examination, so all remaining test time will be retained.

Only candidates, and those individuals with prior regulatory entity approval, are allowed to be present in the testing sites.

If candidates require that an exception be made to ANY of the abovementioned security procedures, candidates must contact their regulatory entity PRIOR to the date of their examination. The regulatory entity must provide the exception to PSI. NO EXCEPTIONS WILL BE MADE ON THE DAY OF THE EXAMINATION.

## TAKING THE EXAMINATION BY COMPUTER

The examination will be administered via computer. You will be using a mouse and computer keyboard.

### IDENTIFICATION SCREEN

You will be directed to a semiprivate testing station to take the examination. When you are seated at the testing station, you will be prompted to confirm your name, identification number, and the examination for which you are registered.

### TUTORIAL

Before you start your examination, an introductory tutorial is provided on the computer screen. The time you spend on this tutorial, up to 15 minutes, DOES NOT count as part of your examination time.

Sample questions are included following the tutorial so that you may practice answering questions and reviewing your answers.

### TEST QUESTION SCREEN

The "function bar" at the top of the sample question provides mouse-click access to the features available while taking the examination.

One question appears on the screen at a time. During the examination, minutes remaining will be displayed at the top of the screen and updated as you record your answers.

## STUDY MATERIALS

Candidates are encouraged to trust in their clinical education, experience and judgment as a basis for responding to the examination items in addition to the California Board of Psychology Laws and Regulations and the APA Code of Conduct and Ethical Principles. The California Board of Psychology Laws and Regulations is available for purchase through Lexis Nexis at <https://store.lexisnexis.com>. It can also be accessed from the Board's website at [www.psychology.ca.gov](http://www.psychology.ca.gov). The APA Code of Conduct and Ethical Principles is available through APA's website at [www.apa.org](http://www.apa.org).

## EXAMINATION ITEMS

Each form of the CPLEE will consist of 75 scored and 25 non-scored questions. A total of 100 questions, all multiple-choice in laws and ethics. Candidates will have 2.5 hours to complete the examination.

## UNDERSTANDING THE RESULTS

At the end of your exam, you will receive a printed score report. Raw scores are only provided to candidates who fail. Your test results are confidential and are released only to you and your state licensing agency. To protect your privacy and to maintain the confidentiality of exam results, score information is not given over the telephone.

You may request a duplicate score report from PSI.

## ABANDONMENT OF APPLICATION

Title 16, California Code of Regulations Section 1381.4 states “Any applicant approved to take or retake a board licensing examination who fails to appear for such examination in any twelve-month period shall have his or her application withdrawn. An applicant who subsequently decides to take the examination shall be required to file a new application and pay the current application and examination fees.”

## LICENSING INFORMATION

If you pass the CPLEE, you will receive a Request for Initial Licensure Form with your passing letter.

California law requires the completion of coursework in human sexuality as well as child abuse assessment and reporting as prerequisites for licensure. You may also be required to complete coursework in alcoholism/chemical dependency detection and treatment, spousal or partner abuse detection and treatment and/or aging and long term-care, depending on when you began graduate training. If you have not yet completed these requirements, documentation of compliance must be included with your check and request for initial licensure to the Board.

## LICENSING FEE

To apply for a psychologist license, the Board will require a completed Request for Initial Licensure form and a check for \$231 (initial license fee) made payable to the Board of Psychology. Mail all pertinent documents to:

**California Board of Psychology**  
**1625 North Market Boulevard, Suite N-215**  
**Sacramento, CA 95834**

You are not a licensed psychologist until the Board has issued a license number. The Board will contact you via email with your license number and important information when the request for initial licensure is approved. If your application is incomplete, the Board will accordingly request the additional information in order to proceed with the review process.

Current processing timeframes can be referenced on the Board's website at <https://www.psychology.ca.gov/applicants/licupdates.shtml>. Upon approval, a pocket license will be mailed to your address of record on file with the Board in about four weeks after the license number is issued

## FIELDS OF COMPETENCE

In psychology, there are many fields of competence. As a newly licensed psychologist, we would like you to be aware of Section 2960(p) of the Business and Professions Code which authorizes disciplinary action against a psychologist who functions outside of his or her particular field or fields of competence as established by his or her education, training and experience.

## CONTINUING EDUCATION REQUIREMENTS

Section 2915 of the Business and Professions Code requires each licensed psychologist to complete 36 hours of approved continuing education (CE) in every two-year renewal cycle. The Board cannot renew a license unless the CE requirements have been met. You can find more detailed information about CE at the Board's Website [www.psychology.ca.gov](http://www.psychology.ca.gov).

## CALIFORNIA PSYCHOLOGY LAW AND ETHICS EXAM

CONTENT AREAS	Area	Subarea
<b>1. Informed Consent, Confidentiality, and Privilege</b>	<b>20%</b>	
1.1. Informed consent		5%
1.2. Confidentiality		7%
1.3. Mandated reporting		3%
1.4. Privilege		5%
<b>2. Psychotherapeutic Relationships</b>	<b>13%</b>	
2.1. Treatment of minors		3%
2.2. Sexual misconduct		4%
2.3. Multiple and exploitative relationships		3%
2.4. Termination of relationship		3%
<b>3. Professional Competence</b>	<b>16%</b>	
3.1. Personal impairments		2%
3.2. Seeking professional consultation		2%
3.3. Competence boundaries		3%
3.4. Competency development		3%
3.5. Professional continuing education		1%
3.6. Cultural competence		5%
<b>4. Assessments, Evaluation, and Intervention</b>	<b>20%</b>	
4.1. Involuntary treatment		2%
4.2. Duty to protect		3%
4.3. Psychological testing		3%
4.4. Forensic services		4%
4.5. Telehealth		5%
4.6. Industrial/Organizational services		1%
4.7. Providing psychological consultation		2%
<b>5. Records</b>	<b>11%</b>	
5.1. General requirements		3%
5.2. Retention of records		3%
5.3. Release of records		3%
5.4. Electronic recordkeeping		2%
<b>6. Administrative</b>	<b>5%</b>	
6.1. Fees and arrangements		3%
6.2. Barter		1%
6.3. Notice to consumers		1%
<b>7. Professional Issues</b>	<b>6%</b>	
7.1. Peer infractions		2%
7.2. Advertising/marketing		1%
7.3. Disciplinary actions		2%
7.4. Gifts		1%
<b>8. Research, Teaching, and Supervision</b>	<b>9%</b>	
8.1. Scientific Research and Publication		3%
8.2. Teaching, Training, and Supervision		6%
<b>Total</b>	<b>100%</b>	<b>100%</b>

## CALIFORNIA PSYCHOLOGY LAW AND ETHICS EXAMINATION OUTLINE

1. Informed Consent, Confidentiality, and Privilege (20%) - This area assesses the candidate's understanding and application of the legal and ethical requirements regarding informed consent, confidentiality, privilege, and mandated reporting.

<i>Subarea</i>	<i>Task Statement</i>	<i>Associated Knowledge Statements</i>
1.1. Informed Consent (5%)	T1. Determine capacity of clients to consent to services in compliance with legal requirements and ethical standards.	K1. Knowledge of legal requirements for competency to consent to treatment. K2. Knowledge of methods to evaluate capacity to consent for treatment.
	T2. Seek assent from clients who are legally incapable of giving informed consent in compliance with legal requirements and ethical standards.	K3. Knowledge of ethical standards regarding providing services to clients who are incapable of giving informed consent. K4. Knowledge of methods to obtain consent when clients are unable to provide consent. K5. Knowledge of methods for obtaining assent from clients who are legally incapable of giving informed consent.
	T3. Obtain and document informed consent for services from clients or legal guardians in compliance with legal requirements and ethical standards.	K6. Knowledge of basic elements that must be included in informed consent (e.g., limits of confidentiality, risks and benefits of treatment, HIPAA). K7. Knowledge of methods to obtain informed consent. K8. Knowledge of the circumstances of disclosure of information to others (e.g., third-party payers, courts, family).
1.2. Confidentiality (7%)	T4. Maintain and protect client confidentiality in accordance with legal requirements and ethical standards.	K9. Knowledge of methods by which confidential information may be released. K10. Knowledge of circumstances under which confidential information may or may not be disclosed. K11. Knowledge of privacy and confidentiality guidelines for electronic communications. K12. Knowledge of privacy and confidentiality guidelines for telephonic communications.
	T5. Determine action to take related to the limits of confidentiality according to legal requirements and ethical standards.	K13. Knowledge of how and when to disclose protected information to third parties (e.g., attorneys, parents, HR departments, law enforcement).
	T6. Inform clients of the limits of confidentiality according to legal requirements and ethical standards and document in records.	K8. Knowledge of the circumstances of disclosure of information to others (e.g., third-party payers, courts, family). K13. Knowledge of how and when to disclose protected information to third parties (e.g., attorneys, parents, HR departments, law enforcement). K14. Knowledge of circumstances requiring disclosure of the limits of confidentiality to the client and methods of disclosure.

1. Informed Consent, Confidentiality, and Privilege (20%), continued - This area assesses the candidate's understanding and application of the legal and ethical requirements regarding informed consent, confidentiality, privilege, and mandated reporting.

<i>Subarea</i>	<i>Task Statement</i>	<i>Associated Knowledge Statements</i>
1.2. Confidentiality (7%), continued	T7. Comply with Health Insurance Portability and Accountability Act (HIPAA) regulations as mandated by law.	K15. Knowledge of settings and circumstances under which HIPAA is required. K16. Knowledge of procedures for maintaining records under HIPAA regulations. K17. Knowledge of methods to disclose protected information under HIPAA regulations. K18. Knowledge of circumstances requiring psychologists to inform clients of their rights covered by HIPAA regulations.
1.3. Mandated Reporting (3%)	T8. Comply with mandated reporting in accordance with legal requirements and ethical standards.	K19. Knowledge of legal requirements and ethical standards regarding mandated reporting requirements. K20. Knowledge of methods and timelines for mandated reporting. K21. Knowledge of methods to determine if disclosure to the client is indicated when making a mandated report.
1.4. Privilege (5%)	T9. Determine holder of privilege in accordance with legal requirements and ethical standards.	K22. Knowledge of methods of determining who holds privilege in various situations (e.g., minors, legal proceedings, organizational settings, dependent adults).
	T10. Comply with legal requirements and ethical standards governing holder of privilege.	K22. Knowledge of methods of determining who holds privilege in various situations (e.g., minors, legal proceedings, organizational settings, dependent adults). K23. Knowledge of legal requirements and ethical standards governing the holder of privilege.
	T11. Determine exceptions to privilege in accordance with legal requirements and ethical standards.	K23. Knowledge of legal requirements and ethical standards governing the holder of privilege.
	T12. Comply with legal requirements and ethical standards governing exceptions to privilege.	K24. Knowledge of circumstances requiring the psychologist to disclose to the client or others the exceptions to privilege.

2. Psychotherapeutic Relationships (13%) - This area assesses the candidate's understanding and application of the legal and ethical requirements regarding professional relationships including treatment of minors, sexual misconduct, multiple and exploitative relationships, and termination of relationship.

<i>Subarea</i>	<i>Task Statement</i>	<i>Associated Knowledge Statements</i>
2.1. Treatment of Minors (3%)	T13. Comply with legal requirements and ethical standards in providing treatment and services to minors.	K25. Knowledge of conditions under which a minor may be treated without parental or legal guardian consent.
		K26. Knowledge of methods to explain legal and ethical issues (e.g., limits of confidentiality) to minors in developmentally appropriate language.
		K27. Knowledge of methods for establishing agreement between minors and their parents or legal guardians about sharing treatment information.
2.2. Sexual Misconduct (4%)	T14. Evaluate behaviors that constitute sexual misconduct prohibited by legal requirements.	K28. Knowledge of the legal requirements prohibiting sexual conduct with students, supervisees, trainees, and clients.
		K29. Knowledge of responsibility to seek consultation pertaining to sexual misconduct in compliance with legal requirements and ethical standards.
	T15. Provide clients with booklet "Therapy Never Includes Sexual Behavior" and discuss their rights regarding sexual misconduct.	K28. Knowledge of the legal requirements prohibiting sexual conduct with students, supervisees, trainees, and clients.
		K30. Knowledge of the harm to a client as a result of psychologist sexual misconduct.
		K31. Knowledge of methods to educate clients about legal requirements and ethical standards related to sexual misconduct.
	T16. Comply with legal requirements regarding sexual misconduct with clients.	K32. Knowledge of actions clients may take against a perpetrator of sexual misconduct, and of the potential risks and benefits of these actions.
K28. Knowledge of the legal requirements prohibiting sexual conduct with students, supervisees, trainees, and clients.		
2.3. Multiple and Exploitative Relationships (3%)	T17. Comply with legal requirements and ethical standards governing multiple and exploitative relationships.	K33. Knowledge of the legal penalties and ethical consequences of sexual misconduct.
		K34. Knowledge of legal requirements and ethical standards related to the minimization of harm where it is foreseeable and unavoidable.
		K35. Knowledge of behaviors that constitute multiple relationships prohibited by legal and ethical standards.
		K36. Knowledge of behaviors that could possibly lead to an exploitative relationship prohibited by legal and ethical standards.
		K37. Knowledge of responsibility to seek consultation in compliance with legal and ethical regulations that pertain to multiple and exploitative relationships.
		K38. Knowledge of corrective actions to take to remedy a multiple or exploitative relationship.

2. Psychotherapeutic Relationships (13%), continued - This area assesses the candidate's understanding and application of the legal and ethical requirements regarding professional relationships including treatment of minors, sexual misconduct, multiple and exploitative relationships, and termination of relationship.

<i>Subarea</i>	<i>Task Statement</i>	<i>Associated Knowledge Statements</i>	
2.3. Multiple and Exploitative Relationships (3%), continued	T18. Determine behaviors or situations that may constitute multiple relationships prohibited by legal requirements and ethical standards.	K34.	Knowledge of legal requirements and ethical standards related to the minimization of harm where it is foreseeable and unavoidable.
		K35.	Knowledge of behaviors that constitute multiple relationships prohibited by legal and ethical standards.
		K37.	Knowledge of responsibility to seek consultation in compliance with legal and ethical regulations that pertain to multiple and exploitative relationships.
	T19. Determine behaviors or situations that may constitute exploitative relationships prohibited by legal requirements and ethical standards.	K34.	Knowledge of legal requirements and ethical standards related to the minimization of harm where it is foreseeable and unavoidable.
		K36.	Knowledge of behaviors that could possibly lead to an exploitative relationship prohibited by legal and ethical standards.
		K37.	Knowledge of responsibility to seek consultation in compliance with legal and ethical regulations that pertain to multiple and exploitative relationships.
2.4. Termination of Relationship (3%)	T20. Adhere to legal requirements and ethical standards regarding client abandonment, interruption of treatment, or termination of treatment.	K40.	Knowledge of legal requirements and ethical standards governing procedures for treatment interruptions.
		K41.	Knowledge of legal requirements and ethical standards governing treatment termination.
		K42.	Knowledge of legal requirements and ethical standards governing abandonment of clients.

3. Professional Competence (16%) - This area assesses the candidate's understanding and application of the legal and ethical requirements regarding scope of practice, personal impairments, competence development, and cultural competence.

<i>Subarea</i>	<i>Task Statement</i>	<i>Associated Knowledge Statements</i>
3.1. Personal Impairments (e.g., mental health, psychological health, substance abuse) (2%)	T21. Determine personal issues (e.g., mental health, physical health, substance abuse) that may affect ability to provide professional services.	K43. Knowledge of personal bias and its impact on clinical practice. K44. Knowledge of responsibility to seek consultation pertaining to the impact of personal biases on the ability to provide professional services. K45. Knowledge of personal limitations impacting competence to provide professional services. K46. Knowledge of responsibility to seek consultation to determine whether personal issues impact the ability to provide professional services.
3.2. Seeking Professional Consultation (2%)	T22. Determine situations (e.g., personal issues, complex cases, high risk, legal and ethical dilemmas) that warrant professional consultation.	K47. Knowledge of resources available for professional consultation. K48. Knowledge of circumstances requiring psychologist to seek professional consultation. K49. Knowledge of the need for awareness of professional competence areas and personal limitations.
3.3. Competence Boundaries (3%)	T23. Provide professional services within the scope of competence and practice.	K49. Knowledge of the need for awareness of professional competence areas and personal limitations.
3.4. Competency Development (3%)	T24. Obtain and maintain competence through consultation, training, education, or experience in order to provide services in compliance with legal requirements and ethical standards.	K50. Knowledge of the need for education, training, and supervised experience to provide services in a new area of practice or specialization.
3.5. Professional Continuing Education (1%)	T25. Comply with continuing education requirements to develop and maintain professional competence.	K51. Knowledge of state regulations governing professional continuing education requirements. K52. Knowledge of ethical standards for developing and maintaining professional competence.
3.6. Cultural Competence (5%)	T26. Assess personal competence to provide services to diverse populations.	K43. Knowledge of personal bias and its impact on clinical practice. K44. Knowledge of responsibility to seek consultation pertaining to the impact of personal biases on the ability to provide professional services. K53. Knowledge of APA guidelines related to providing treatment for diverse populations. K54. Knowledge of the impact of diversity on psychological practice. K55. Knowledge of when and how to seek consultation, education, and training to develop competence for treating diverse populations.
	T27. Comply with legal requirements and ethical standards pertaining to discrimination.	K44. Knowledge of responsibility to seek consultation pertaining to the impact of personal biases on the ability to provide professional services. K54. Knowledge of the impact of diversity on psychological practice. K57. Knowledge of legal requirements and ethical standards pertaining to nondiscrimination.

4. Assessment, Evaluation, and Intervention (20%) - This area assesses the candidate's understanding and application of the legal and ethical requirements regarding the provision of crisis interventions, forensic services, psychological evaluations and assessments, telehealth, consulting, and industrial/organizational services.

<i>Subarea</i>	<i>Task Statement</i>	<i>Associated Knowledge Statements</i>
4.1. Involuntary Treatment (2%)	T28. Determine whether to initiate involuntary treatment in compliance with legal requirements and ethical standards.	K58. Knowledge of legal and ethical responsibilities that apply when initiating involuntary treatment evaluations. K59. Knowledge of legal and ethical issues regarding the client right to refuse treatment/services. K60. Knowledge of when and how to collaborate with other health care providers to ensure the safety of client and continuity of care. K61. Knowledge of methods to determine the least restrictive setting for treatment. K62. Knowledge of the designated professionals with authority to initiate involuntary treatment/services.
4.2. Duty to Protect (3%)	T29. Determine whether a duty to protect from threat of imminent harm to others exists in accordance with legal requirements and ethical standards.	K63. Knowledge of criteria for determining a duty to protect. K64. Knowledge of procedures following a determination of the duty to protect.
	T30. Comply with legal requirements and ethical standards regarding the duty to protect.	K60. Knowledge of when and how to collaborate with other health care providers to ensure the safety of client and continuity of care. K63. Knowledge of criteria for determining a duty to protect. K64. Knowledge of procedures following a determination of the duty to protect.
4.3. Psychological Testing (3%)	T31. Adhere to legal requirements and ethical standards for administering, scoring, interpreting, and storing psychological tests.	K65. Knowledge of ethical standards regarding testing, scoring, and interpretation procedures (e.g., test validity, reliability, cultural, language). K66. Knowledge of the purpose, utility, and limitations of psychological assessment instruments and their data.
	T32. Adhere to legal requirements and ethical standards for release of psychological assessment results.	K67. Knowledge of legal requirements and ethical standards regarding the release of findings of psychological evaluations. K68. Knowledge of factors that impact physical and psychological functioning.
	T33. Adhere to legal requirements and ethical standards to maintain the security of test manuals, instruments, protocols, and questions.	K69. Knowledge of test security practices and copyright requirements.

4. Assessment, Evaluation, and Intervention (20%), continued - This area assesses the candidate's understanding and application of the legal and ethical requirements regarding the provision of crisis interventions, forensic services, psychological evaluations and assessments, telehealth, consulting, and industrial/organizational services.

<i>Subarea</i>		<i>Task Statement</i>		<i>Associated Knowledge Statements</i>	
4.4.	Forensic Services (4%)	T34.	Comply with legal requirements and ethical standards pertaining to forensic treatment and services.	K70. K71. K72.	Knowledge of legal requirements and ethical standards for evaluating and disseminating forensic results to clients and third parties. Knowledge of ethical standards of informed consent in evaluating and treating forensic cases. Knowledge of Specialty Guidelines for Forensic Psychology.
4.5.	Telehealth (5%)	T35.	Comply with legal requirements and ethical standards regarding the provision of professional services via telehealth.	K73. K74. K75.	Knowledge of application of legal requirements and ethical standards of treatment when providing professional services via telehealth. Knowledge of when and how to seek consultation in compliance with legal requirements and ethical standards pertaining to telehealth. Knowledge of HIPAA security and encryption rules that apply when providing telehealth services.
4.6.	Industrial/ Organizational Services (1%)	T36.	Comply with legal requirements and ethical standards for providing professional services to organizations.	K76. K77.	Knowledge of ethical standards for the planning, development, and implementation of professional services in organizational settings. Knowledge of methods to determine scope of practice within an organizational setting.
4.7.	Providing Psychological Consulting (2%)	T37.	Adhere to legal requirements and ethical standards when providing psychological consultation (e.g., to colleagues, supervisees, teachers, organizations, academics, allied health professionals).	K78. K79. K80.	Knowledge of legal requirements and ethical standards relevant to psychological consultation. Knowledge of legal requirements and ethical standards of protecting confidentiality when engaging in psychological consultation. Knowledge of legal requirements and ethical standards prohibiting the participation in planning and administration of torture.

5. Records (11%) - This area assesses the candidate's understanding and application of the legal and ethical requirements regarding documentation, recordkeeping, and release of records.

<i>Subarea</i>	<i>Task Statement</i>	<i>Associated Knowledge Statements</i>
5.1. General Requirements (3%)	T38. Document psychological services (e.g., assessment, treatment, consultation) as mandated by legal requirements and ethical standards.	K81. Knowledge of legal requirements and ethical standards regarding the documentation of client assessment and treatment.
5.2. Retention of Records (3%)	T39. Comply with legal requirements and ethical standards pertaining to recordkeeping.	K82. Knowledge of state and federal regulations and ethical guidelines regarding recordkeeping. K83. Knowledge of legal requirements for maintaining security of client records. K84. Knowledge of legal requirements of HIPAA. K85. Knowledge of the legal requirements and ethical standards pertaining to the timelines required for retention of records.
	T40. Dispose of records according to legal requirements and ethical standards.	K86. Knowledge of legal requirements and ethical standards pertaining to methods of record disposal.
5.3. Release of Records (3%)	T41. Comply with legal requirements and ethical standards for the release and exchange of protected health information and psychotherapy records.	K87. Knowledge of legal requirements and ethical standards pertaining to disclosure of protected health information. K88. Knowledge of HIPAA regulations pertaining to the release and exchange of protected health information and psychotherapy records.
	T42. Assess the need to withhold records as determined by legal requirements and ethical standards.	K89. Knowledge of legal requirements and ethical standards pertaining to the rights of the psychologist and the client to withhold records. K90. Knowledge of conditions under which withholding records is warranted or required.
5.4. Electronic Recordkeeping (2%)	T43. Secure electronic records as mandated by state and federal regulations.	K91. Knowledge of state and federal regulations pertaining to securing electronic records. K92. Knowledge of methods to ensure that electronic records are maintained and released according to state and federal regulations and ethical guidelines.

6. Administrative (5%) - This area assesses the candidate's understanding and application of the legal and ethical requirements regarding referrals, fee arrangements, and notice to consumers.

<i>Subarea</i>	<i>Task Statement</i>	<i>Associated Knowledge Statements</i>
6.1. Fees and Arrangements (3%)	T44. Establish financial arrangements and agreements in compliance with legal requirements and ethical standards.	K93. Knowledge of legal requirements and ethical standards regarding referrals and fees. K94. Knowledge of the limitation of services based on client third-party payers. K95. Knowledge of legal requirements and ethical standards pertaining to changes in client financial status.
	T45. Comply with legal requirements and ethical standards related to compensation for receiving client referrals.	K93. Knowledge of legal requirements and ethical standards regarding referrals and fees.
6.2. Bartering (1%)	T46. Apply legal requirements and ethical standards to evaluate whether bartering with clients is contraindicated or exploitative.	K96. Knowledge of legal requirements and ethical standards pertaining to bartering with clients.
6.3. Notice to Consumers (1%)	T47. Provide and display notices to consumers in compliance with legal requirements and ethical standards.	K97. Knowledge of legal requirements and ethical standards pertaining to notices to consumers.

7. Professional Issues (6%) - This area assesses the candidate's understanding and application of the legal and ethical requirements regarding advertising, conflicts of interest, and disciplinary actions.

<i>Subarea</i>		<i>Task Statement</i>		<i>Associated Knowledge Statements</i>	
7.1.	Peer Infractions (2%)	T48.	Comply with professional standards for responding to legal and ethical violations by colleagues.	K98.	Knowledge of legal and ethical violations by colleagues that require psychologists to respond formally or informally.
				K99.	Knowledge of ethical guidelines for informal resolution of ethical violations.
				K100.	Knowledge of ethical standards for reporting ethical violations.
				K101.	Knowledge of ethical standards regarding cooperating with ethics committees and filing of improper complaints.
7.2.	Advertising and Marketing (1%)	T49.	Comply with legal requirements and ethical standards for advertising and marketing.	K102.	Knowledge of legal requirements and ethical standards for advertising and other public statements.
				K103.	Knowledge of penalties associated with violations of rules on advertising and other public statements.
7.3.	Disciplinary Actions (e.g., suspension, revocation) (2%)	T50.	Recognize situations that could result in disciplinary actions by the Board of Psychology and comply with legal requirements and ethical standards.	K104.	Knowledge of situations that may result in disciplinary actions by the Board of Psychology.
				K105.	Knowledge of disciplinary actions and sanctions available to the Board of Psychology in case of violations.
7.4.	Gifts (1%)	T51.	Evaluate whether receiving or giving a gift is contraindicated or exploitative according to legal requirements and ethical standards.	K106.	Knowledge of ethical standards and clinical considerations pertaining to the exchange of gifts.

8. Teaching, Training, Supervision, and Research (9%) - This area assesses the candidate's understanding and application of the legal and ethical requirements regarding teaching, training, supervision, research, and publication.

<i>Subarea</i>	<i>Task Statement</i>	<i>Associated Knowledge Statements</i>
8.1. Scientific Research and Publication (3%)	T52. Adhere to legal requirements and ethical standards for proposing, conducting, and publishing scientific research.	K107. Knowledge of the role of institutional review boards (IRBs) and the legal requirements and ethical standards for proposing, conducting, and publishing scientific research.
8.2. Teaching, Training, and Supervision (6%)	T53. Develop education, training, and supervision programs or courses that comply with legal requirements and ethical standards.	K108. Knowledge of ethical standards for education, training, and supervision. K109. Knowledge of ethical standards pertaining to accuracy of course content and program description.
	T54. Inform students and supervisees of their rights and responsibilities pertaining to the rules and requirements of training programs.	K110. Knowledge of ethical standards pertaining to mandatory individual or group therapy. K111. Knowledge of standards and guidelines pertaining to student disclosure of personal information in course- or program-related activities.
	T55. Maintain professional boundaries and conduct with students and supervisees.	K111. Knowledge of standards and guidelines pertaining to student disclosure of personal information in course- or program-related activities. K112. Knowledge of legal requirements and ethical standards prohibiting sexual relationships and other exploitative behaviors with students and supervisees.
	T56. Comply with legal requirements and ethical standards pertaining to clinical supervision.	K113. Knowledge of legal requirements and ethical standards pertaining to pre-licensure practice in psychology (e.g., trainees, interns, psychological assistants, registered psychologists, postdocs).

## CALIFORNIA PSYCHOLOGY LAW AND ETHICS STUDY GUIDE QUESTIONS

1.

A psychologist receives a call from a mother who states that her 9-year-old daughter is behaving aggressively. The psychologist sets up an initial consultation with the mother and daughter. During the session, the psychologist learns that the mother does not have legal custody of her daughter. The mother and father have replaced the formal physical custody decree of the court with an informal custody agreement in which they share responsibilities. What action should the psychologist take first in this situation?

- A. ✓ Call the father and get a verbal consent to treat his daughter
- B. Instruct the mother to take her daughter to a local emergency room
- C. Consider the best interest of the child in determining whether to continue the consultation
- D. Have the mother sign the informed consent and gain the father's written consent later

2.

An employer's human resources department refers an employee for a psychological evaluation after several of the employee's coworkers complain that the employee's behavior has become increasingly erratic. What action should the psychologist take before initiating the evaluation?

- A. Meet with the employee and obtain informed consent
- B. Meet with the employer and explain that information will be released only with the employee's written consent
- C. ✓ Clarify the nature of the professional relationship and obtain informed consent from the employee
- D. Clarify the nature of the professional relationship and obtain informed consent from the employer

3.

A client believes that he has been fired from his job due to his HIV-positive status. What action should the psychologist take if the client threatens to kill his former employer for firing him?

- A. Notify the employer about the client's threat
- B. Document the client's statements in his file and encourage him to seek voluntary hospitalization
- C. ✓ Notify the employer and a law enforcement agency about the client's threat without mentioning his HIV status
- D. Document the client's statements in his file and initiate involuntary hospitalization

4.

A psychologist in private practice converts all her clinical records to a new computer system and securely eliminates the hard copies. In addition to using a password protection procedure, what other measures must the psychologist take to ensure the safety and integrity of her electronic records?

- A. ✓ Develop policies and procedures to safeguard confidentiality and provide a backup system off site
- B. Install an antivirus program and eliminate all facsimile transmission of client records
- C. Install a backup system at her office and print client records upon written request
- D. Eliminate internet capability and keep backup copies of records on disk

5.

A psychologist's client recently lost her job and asked to pay a reduced fee, which the psychologist accommodated. After a few more sessions, the client canceled all her future appointments. The client has a balance on her account, which has yet to be paid as agreed. Which of the following actions should the psychologist take in this situation?

- A. Withhold the client's records until the balance is paid
- B. Bill the client's managed care organization for the remaining balance
- C. Charge the remaining balance on the client's credit card that is on file
- D.  Allow the client an opportunity to make a payment before using a collection agency

6.

A team of psychologists has been hired by a university to assist with admissions screening. During casual conversation, one of the psychologists mentions to another team member that he is adding the students' names to his mailing list. How should the team member respond to the psychologist who made the statement?

- A. Maintain confidentiality of the psychologist
- B.  Confront the psychologist with this ethical violation
- C. File an ethical complaint with the Board of Psychology
- D. Report the information to the university

7.

A trainee loses his primary supervisor before completing the last 250 of the 3,000 total hours of supervised professional experience (SPE) required for licensure. He proposes to pay a qualified licensed psychologist in independent practice for weekly supervision. What information should be provided to the trainee about this issue?

- A. The proposal is not permissible unless the Board of Psychology grants approval
- B.  The proposal is not permissible because a supervisor cannot receive payment for SPE supervision
- C. The proposal is permissible if nonmonetary goods or services are provided in exchange for the service received
- D. The proposal is permissible if the independent licensed psychologist is included on the trainee's SPE log of all hours earned toward licensure

8.

A psychologist in private practice decides to begin providing psychological assessment to increase client caseload, but the psychologist has not provided testing for the last 10 years. What initial step should the psychologist take to reestablish competence in this area?

- A.  Retrain to obtain competence in psychological assessment
- B. Seek consultation from a psychological assessment vendor
- C. View a webinar reviewing ethics in psychological assessment
- D. Consult with a colleague who has expertise in psychological assessment

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## STATE OF CALIFORNIA NOTICE OF ELIGIBILITY

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You are eligible to participate in the California Psychology Law and Ethics Examination. Your address label below contains important date information. In the upper-left corner of the address label (above your name), is the date your application for examination was approved. Following that is the date by which you must take your examination. You must take your examination by the date specified on the label, or you will need to reapply (see *Abandonment of Application* in this bulletin).

This bulletin is designed to provide you with information regarding examination procedures and content areas. To schedule your examination, please refer to the instructions in this bulletin.

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